

King Edward VII School & Language College



Online

NEWSLETTER

July 2011

Message from Mrs B Jackson, Headteacher.



'Fantastic facilities combining the best of the old with the new'



In April we were delighted to be handed the keys to our brand new sports facilities located behind the Lewis Building.

As well as a sports hall the facility also boasts a fitness suite and a teaching room with the latest IT facilities.

In May we were also able to move into the first refurbished section of the building. We are delighted with the quality and the new facilities.

These facilities include an Independent Learning Centre for 6th form students and a bespoke

family learning centre.

Pictures of the family learning centre and sports hall feature on this page.

The year ahead promises more exciting developments as further areas of the project are completed. More details of this can be found on the school website, including the 'Building Schools for the future' newsletter.

Beverley Jackson



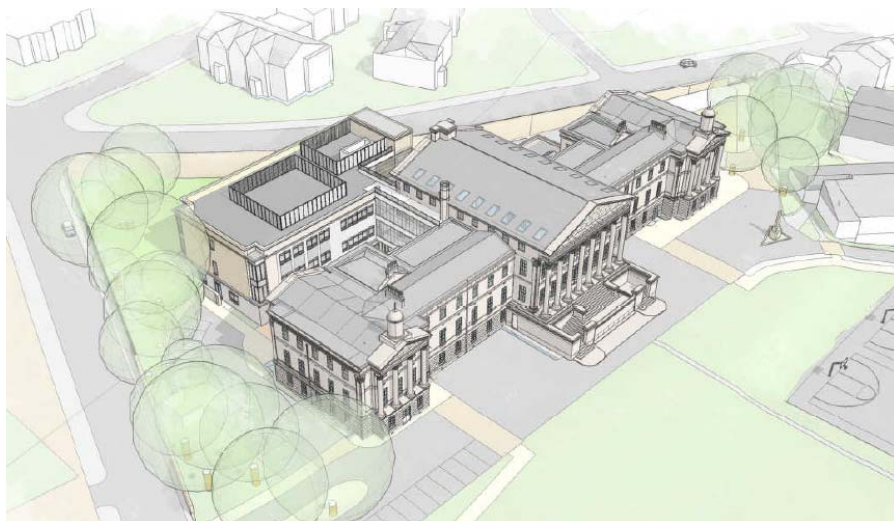
Facts and figures

November 2010—work started on site.

April 2011—Sports hall completed.

May 2011— Refurbishment 1 completed.

July 2012—final completion.



Arches Partnership Games

On the 26th May over 1,000 KS2 pupils arrived at the English Institute of Sport, Attercliffe for what has become the annual Arches Sports Partnership Games. Excited pupils came in bus loads, all wearing coloured Arches t-shirts to represent their family of schools. The children took part in a wide variety of sports both in the EISS and also on the Don Valley Bowl; from Badminton and Netball to Judo and Futsal to name a few. Over 100 Key Stage 3 and 4 pupils from the Arches eight Secondary schools came as young leaders and volunteers and King Edward's

pupils and staff ran two very successful netball coaching sessions and festivals over the day. Sixteen girls, who all play netball for King Edward's had training on how to deliver the coaching sessions and umpire High Five Netball matches. They worked exceptionally hard and were all a credit to the school. Throughout the day, the games gave 100 youngsters a brilliant opportunity, some excellent coaching and a great deal of fun. Well done to all the King Edward's volunteers, pictured, and also to Westways Primary School who were the winners of the afternoon festival. Da-



vid Blunkett MP who visited the Games at the EISS, was extremely impressed by the event and offered to support the organising staff in their attempts to keep The Games as an annual event.

BUILDING SCHOOLS FOR THE FUTURE



This project represents probably the most significant change that the buildings of King Edward VII School will ever face.

The school is keen to ensure that this exciting stage in the history of the school is recorded for prosperity.

Before work started extensive photographs were taken of the building as it was, both inside and out.

Thanks to the photographic skills of Karl Gehring, who is a governor of the school, an extensive record is also developing of the work in progress. Some of the many thousands

of pictures taken so far feature in this newsletter.

A collection of his pictures are on display in school so that current students can enjoy 'a behind the scenes look' of the work in progress.



Karl Gehring

Once the work is completely finished the school is planning to publish a book recording the whole experience of BSF.

The book will be written by John Cornwell, also a governor of the school and author of 'Forty Years on' and 'King Ted's' both books about the history of the school. The new book will of course feature Karl's photos.



The photographs really do capture every aspect of the build!



Speech Contest

Congratulations to Joe Littler (Y13)—Winner of the Nihongo Cup at the National Japanese Speech Contest

On 18th June 2011 Joe Littler took part in the national Japanese Speech Contest, held in the Japanese Embassy in London. Initially there were over 50 applicants entered for the KS5 competition and Joe was selected as one of six finalists and was one of the few competitors not from a private school. Joe had to speak in Japanese for 5 minutes to a panel of Japanese dignitaries and to an audience of over 100 people. Joe chose to speak about his experience of Japanese Sword making which he has also been working on for his EPQ qualification. As part of the project Joe visited the local blacksmith who helped him to make his own sword out of car springs. After making his speech Joe also had to field questions in Japanese from the panel about his experiences. Miss Yamaguchi, Joe's Japanese teacher, said "Joe's speech was excellent he was so calm and confident and he answered the difficult questions brilliantly. He has been working so hard over the last two months on his speech and I am so proud of him and his achievements".

As the winner Joe has already received a medal, a trophy for the school and a Toshiba laptop. Joe will also now go on to represent the UK at the Worldwide Japanese speech contest in Japan this July, all expenses paid!

'So happy'

On winning Joe commented "I am so happy to bring the cup back to school again (we won in 2009) and I would like to thank my teacher Miss Yamaguchi for all her help and to thank KES for providing me with the opportunity to study Japanese,"



Joe receiving his prize

**hontou ni arigatou
gozaimasu!!**

Widening Participation trip to Snowdonia

Some brave year 10s and staff tackled England and Wales' highest peak for a weekend of remote camping and mountaineering. Fortunately the weather was very kind, saving its monsoonal worst until we were safely in the bus and driving back to Sheffield!

A huge well done to **Niall Arthur, McAuley Battle, Jay Bex, Josh Blunkett, James Finnigan** and **Harry Thompson**.



To show how fit they were, the lads even played football against some talented Welsh lads in Llanberis after their walk. The 5-3 score line would have looked a lot worse were it not for the excellent defending by **Miss Secker, Mr White** and cat like reflexes or **Mr Saddler**, plus the stoic support from the sidelines by **Miss Cawley**. Thanks to all staff and pupils involved.

THANKYOU
'Every little helps'

TESCO VOUCHERS

Thank you to everyone who sent in Tesco vouchers this year.

We collected over 2,500 and will be using them to buy some equipment for the Maths Department.

SCHOOL WEB SITE

Copies of this newsletter are available (in colour) at:

www.kes.sheffield.sch.uk

Lower School students enjoy a "Big Challenge"

The "Big Challenge" is an enterprise competition run throughout Sheffield schools, designed to encourage young people to develop enterprising ideas and turn them into successful business activities. This is the second year that King Edward VII School has been involved in the Big Challenge, and on both occasions we have involved KS3 students in Years 7 and 8 at Lower School. We have a strong Business and Economics Department based at Upper School, delivering a tradition of high take-up and great academic success in GCSE and post-16 courses in Business and Economics. However, younger students at KS3 have not been exposed to this tradition as much as we would like while at Lower School, so we have been pleased by the enthusiasm and interest the Big Challenge has generated about enterprising activity amongst students in Years 7 and 8.

Students are invited to come up with enterprising ideas, form into groups of between one and eight people, and "pitch" their ideas to a panel of staff - far scarier than "The Dragon's Den"! Successful businesses are each given a "start-up loan" of £25, and have to compete against many other groups of students across Sheffield. To be successful, each business must try to maximise its sales and profits, and market its products as effectively as it can.

We are absolutely delighted by the achievements of all the students who have chosen to become involved in the competition this year, but special mention should go to one business, set up and run by a single Year 8 student, Alicia Cannon. Alicia has had some support from members of staff and family members, but has shown great tenacity and initiative in developing her brand and market opportunities, which for a twelve year old student working on her own has been a great achievement.

We are all immensely proud that Alicia has jointly won the Big Challenge for 2011, and she is committed to continuing to develop her business in the future. No doubt she will return from her fantastic trip to Madrid, brimming with further ideas and experiences to build on. We hope that as she progresses through the school she will be able to act as a mentor to other students in the future, enabling us to build a stronger link between the experiences of Upper and Lower school students in the field of Business and Enterprise.

Foundation Learning International Programme Success

A big pat on the back for our Foundation Learning Pupils, who continue to succeed on the programme. Our hard working year 11s have gained their Wider Key Skills, International Award and, subject to moderation, their CoPE award. For many this was the key to unlock the gates to college courses next year.



Well done also to our year 10s who are making great progress in the first year of their course. **Liam Broadbent, Joe Price, McAuley Batte** and **Kirsten Creswick** have gone down a storm with the elderly people they're working with on a Friday afternoon. **McAuley** especially has been his charming best!

Ali Almohsen has been producing an excellent project on Sheffield's architectural history whilst **Brandon Sedgwick** and **Anthony Clarke** have been researching bicycles and professional riders. **Harry Simpson** has been making the most of a rare opportunity to work alongside the Peak Park Wardens on a Wednesday morning.

As part of the course, **McAuley, Jade Pease, Christian Saynor** and **Jordon Parker** will be travelling to Austria to continue with their language learning. We hope they have a great time!

A huge thank you to **Mrs Lamb, Mrs Allender, Mr Thomas** and **Miss Cawley** for all of their efforts and good luck to **Mr White** and **Mr Kennedy** leading the programme next year.

Shoe 4Africa

On Friday July 4th the school hosted an event in the afternoon for the charity Shoes 4Africa. Five representatives from each Year 7 form paired up with Year 5's and 6's from some of our feeder primaries to take part in an afternoon of sporting fun on the top field. This was a pilot for a much larger city-wide charity event next year,

They all found themselves in teams called after African countries and engaged in crab football, shoe relay and other activities all overseen and arranged by Sheffield Academy of Young Leaders (we have

some Year 10's in this programme.) We also had a small number of Year 9 helpers who were superb, especially with the younger children and really got stuck in to help.

The weather was fine, the teamwork excellent, the fun fantastic and the T-shirts, certificates and rewards well received. The children worked brilliantly together although staff (including Mrs Jackson!) couldn't be convinced that crab football was for adults as well!

Becky Lynn the European bronze medallist runner was present to cheer students along and addressed everyone on behalf of the

charity at the end.

Many thanks to the Sheffield Academy of Young Leaders, Richard Crook from the Local Authority, Becky Lynn, teachers, but most of all, the participants – the children.



POETRY

Two talented King Edward VII students were honoured along with other budding Sheffield poets at a ceremony with renowned poet Simon Armitage at the University of Sheffield last month.

Lucy May (Y8) and Matthew Adams (Y9) received certificates for the poems they wrote at a creative writing event at Yorkshire Sculpture Park in May. Lucy and Matt, together with pupils from other Sheffield schools, were specially invited having been identified by their teachers as talented writers. They spent the day with Armitage and fellow poets Agnes Lehoczky, Peter Samson and Ann Samson, working together to create poems inspired by the landscape and the exhibitions and sculptures on display. Their work has been published in a special anthology.

Lucy said, "It was a really good experience! It really fuelled the imagination in new ways and brought out things I didn't know I had in me."

At the ceremony, all the pupils involved received a copy of the anthology, entitled YSP, along with their certificates, and several, including Matt, read their poems to the audience.

Simon Armitage, who also read at the presentation, commented: "I'm always amazed by how much creative potential younger students have, especially where poetic language is concerned, and the Sculpture Park was the perfect place for unlocking and sharing that potential. The students were inspired and inspiring, full of energy, concentration and inventiveness. It was a privilege to teach them and hear their work."

Family of Man (by Matt Adams)

I hear the rustling of the trees, the swaying of
the branches as the wind blows past.
I see the rest of my family together and as
I gaze at them I feel complete.

I remember when I was stolen from my home
and I looked death in the eye. But now I
look forward, forward to staying with my family.

Leaves fly past in the gusts of wind.
My family doesn't move, the family of man stays together.
Because of what I've seen, of what I know,
I'm glad to stay where I am
with the rest of the family of man

Night (by Lucy May)

It's all dark in the end.
But we shouldn't fear the darkness. Darkness
isn't the absence of light, darkness
is its own light. If you unlock it, you can see
that it is brimming with everything –
all the shouldn't and wouldn't and couldn't.

Shouldn't.
Wouldn't.
Couldn't.

The darkness is just a canvas. Fill it with light.
Make it yours.
It's all possible.

DISABILITY AWARENESS

Jonathan Fogerty, a serious injury specialist with Fentons Solicitors in Manchester, recently gave a talk to year 10 PSHE students about his accident, ensuing disability and the inherent dangers in taking risks.

“Talking to children about spinal cord injury has always been high on my priority list,” said Jonathan, who has used a wheelchair since diving into a swimming pool as a teenager and breaking his neck. “The average age of the pupils has been around 14 and having been injured at that age myself, they can feel an immediate empathy with me. I go on to talk about living with a disability and cover everyday things I can and cannot do,” he said.



“I hope to continue the school talks in the future, because if together we can raise awareness and prevent spinal cord injury then that can only be a good thing.” Kim Wilson, PSHE Curriculum Leader, said she was delighted Jonathan had come to the school to talk to the pupils. “Jonathan talked openly about his spinal injury and its impact on his life; students appreciated his candour, humour and approach. One student said he felt Jonathan helped him see the person rather than the disability by talking about his accident and personal life. Another student said she'd try not to make assumptions, in future, about what ALL people (not just disabled people) can/can't do. She had been surprised that Jonathan could drive a car and had learned to ski.”

Following positive feedback from the students, Jonathan has already agreed to repeat the sessions in 2012.

PSHE RESEARCH PROJECT

Kim Wilson, in her role as PSHE Curriculum Leader and PSHE lead for the Training School Initiative, has been involved in a research project which has explored the views of young South Asian people (Indian, Pakistani and Bangladeshi) about sexual health education.

PARTNERSHIP WORK

Kim has worked in partnership with two student doctors, Alice Nunn and John Reynolds Wright, from the University of Sheffield Medical School. Alice and John have led the project which has involved close collaboration between the University Medical School, Centre for HIV and Sexual Health and King Edward V11 School. Ethical approval was granted by the South Yorkshire NHS Ethics Committee

RESEARCH FINDINGS

The study was developed in response to the fact that whilst sex and relationship education (SRE) is delivered in most schools, the findings from research carried out so far indicate that the SRE needs of young South Asian people may be different. A number of focus groups and interviews with young South Asian men and women have been undertaken in Sheffield by John and Alice. The majority of participants were from the University of Sheffield. Three key themes were identified from the analysis: formal sexual and relationship education, informal sex and relationship education and barriers.

Participants spoke about how much of the SRE content was restricted to factual, biological information about reproduction and - in some cases - contraception, sexually transmitted infections and risks relating to alcohol and sex. An SRE component also featured in some Religious Education lessons. Relationship education was minimal. In the informal sex education theme, participants identified television, films and magazines as a common source of their SRE, although magazines were criticised for being unrealistic. The Internet was found to be good for finding out information, privately and independently. Discussion with peers was reported to form a large part of learning for young people. Barriers to SRE included lack of parental engagement in discussions (greater parental support was identified as a desirable factor) and fear of judgement by the wider community if seen to be accessing sexual health services and the impact this could have on the individual and the family.

HIGH REPUTATION

KES has a high reputation for the SRE delivered through PSHE (having won The Pamela Sheridan Award in 1996 and then highly commended again in 2004, a national award which recognises good practice in SRE), but the department is keen to avoid complacency. The findings from this study provide useful insight to the views and attitudes of young South Asian people (aged 16-21) and will further inform those working within the field of SRE and aid the development of SRE (in KES and other schools) and sexual health services. The findings will be disseminated at a twilight session to be held at KES in September.



Duke of Edinburgh's Award – Bronze

Over 100 Y9 students were trained at Thornbridge Outdoors in mid-May, ready for their DofE Bronze expedition. They then went on to complete their expedition, based near Castleton. Everyone did really well, despite some finding it navigationally challenging at times, and all made it to Hope or Hathersage station in time for the train. Each group then did a presentation to other groups, staff and parents in mid-June. There were some very good and entertaining presentations. I'm hoping that all the students who completed the expedition will also complete the other three sections (volunteering, physical and skill), in order to achieve their Bronze Award and be invited to the Cutler's Hall to be presented with their certificates.

A big thank you to all the staff who helped out!

Training days Sept 2011-July2012

Thursday 1st September 2011

Friday 2nd September 2011

Friday 21st October 2011

Friday 16th December 2011

Tuesday 3rd January 2012

Friday 1st June 2012

Monday 11th June 2012

Please note these may be subject to change because of the building work currently underway on the Upper School site.

We will inform parents of any changes.

Good bye and good luck!

In July we say good bye to three members of staff who are retiring after many years at the school.

Mrs P Cavill has taught at King Edward VII for 23 years.

Mr P Desgranges has taught here since 1991.

Mr M Poulter who started teaching here in 2003.

We wish them all a long and happy retirement.

Also- Congratulations to:

Mr Galvin who had been appointed Head of Science at Birley School

Ms Hutchinson who is off to university to study to become a teacher

Ms Appleby who has been appointed to a geography post at King Egberts

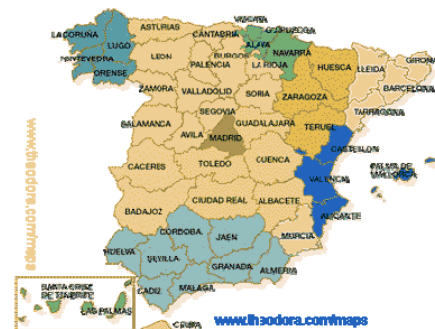
Also leaving to work for Civica are our IT staff; Brett Royles, Chinaeze Efobi and John Smith.



SPANISH LESSONS

In July we were delighted to welcome Year 5 students from our local primary schools. They came to experience taster sessions in Spanish. There were 17 workshops all designed and delivered by our own Year 7 students who did an excellent job in inspiring a desire to learn a foreign language.

The students learnt how to count, name rooms in the house, describe animals, colours and played games such as Twister, Splat and Pictionary.



**Thankyou
to Vinci
For their kind
Sponsorship of the
Upper School
Rewards System**

Important dates!

**Friday 22 July End of term
Monday 5 September
Start of Autumn Term
24th-28th October Half term
Friday 16th Dec End of Autumn**